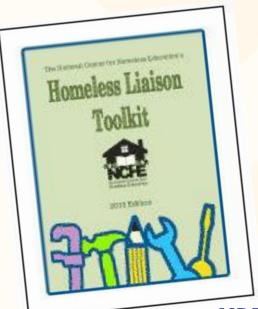
# INTRODUCTION TO THE McKinney-Vento Homeless Education Liaison Toolkit







MDE SPECIAL POPULATIONS CONFERENCE SEPTEMBER 22-23, 2014



## Welcome!

## Introduction to the Local Homeless Education Liaison Toolkit

According to legend...

If you wish to make an impact for one year, you plant corn.

If you wish to make an impact for a generation, you plant a tree.

But if you wish to make an impact for an eternity, you educate a child

—Author unknown

As the local homeless education liaison, you can facilitate the enrollment and success of a child and make an impact that will last an eternity.



## **Goals for This Session**

- Provide an overview of the NCHE
   Local Homeless Education Liaison Toolkit
- Highlight key McKinney-Vento (MV)
   Homeless Education Act requirements
- Explain local liaison responsibilities
- Highlight resources to support liaison work



## The Scale of Homelessness

- The U.S. saw a 38% increase in family homelessness from 2007-2010
- More than 1.6 million (1 in 45) children under the age of 18 were homeless in the U.S. in 2010
- According to data by the U.S. Department of Education, for the first time in history, during the 2010-2011 school year, public schools identified more than ONE MILLION homeless students the highest number on record

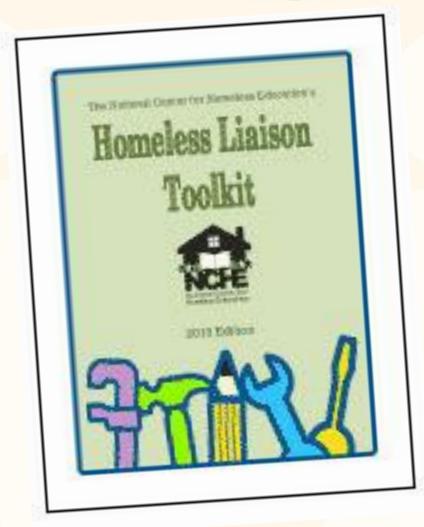


## Who is homeless?

## An individual who lacks a fixed, regular, and adequate nighttime residence, including children and youth who are:

- Sharing housing due to loss of housing or economic hardship
- Living in motels, hotels, trailer parks, cars or camp grounds due to lack of alternative adequate housing
- Living in emergency shelter or transitional housing
- Awaiting foster care (State definition applies)
- Abandoned in hospitals





## Homeless Liaison Toolkit, 2013 Edition

#### Includes:

- Requirements of the law
- Best practices from the field
- Sample forms
- Links to resources
- 17 chapters on topics essential to implementing the MV Act, synthesized in an organized, easy-to-read format
- Essentials that local liaisons must know in order to carry out their responsibilities

Available on MDE-MV and NCHE websites

### Homeless Education Liaison Toolkit: Chapters

- 1. Overview and History
- LEA and Liaison Responsibilities
- 3. Identification of Students Exper. Homelessness
- 4. Determining Eligibility
- Enrolling Homeless Students
- 6. School Selection
- 7. Transportation
- 8. Dispute Resolution

- Unaccompanied Homeless Youth
- 10. Working with Parents
- 11. Collaboration
- 12. Training and Awareness
- Data Collection and Requirements
- 14. Subgrants
- 15. Managing the Work
- 16. Related Legislation
- 17. Additional Resources



## **Toolkit Appendices**

App 1.A App 2.A	History of the McKinney-Vento Act Homeless Liaison Responsibilities	App 10 <mark>.A</mark>	Suggested Guidelines for a Parent Agreement
App 2.B	Quick Guide to Important Sections of the McKinney-Vento Act	App 11.A	McKinney-Vento Law and Guidance Related to Collaboration
App 2.C	Understanding My Homeless	App 11.B	Collaborations Required by Law
	Education Program	App 11.C	Basic Tips for Collaboration
App 3.A	Sample Residency Form	App 12.A	Presenter Tips
App 4.A	Legal Definition of Homelessness	App 12.B	Common Signs of Homelessness
App 5.A	Missing Documents	App 14.A	McKinney-Vento Subgrant
App 5.B	Sample Caregiver Form		Authorized Activities
App 6.A	School Selection Checklist for Decision-Making	App 15.A	Template of Quadrants to  Determine Priorities
App 7.A	Sample Parent Contract	App 15.B	Top Five List
App 8.A	Written Enrollment Decision Notice	App 15.C	School Level Point of Contact
App 8.B	Dispute Review Guide		Information
App 9.A	Unaccompanied Youth Eligibility Flowchart Part 1	App 15.D	Needs Assessment Worksheet and Summary
App 9.A	Unaccompanied Youth Eligibility Flowchart Part 2	App 15.E	Sample Barrier Tracking Form
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September 2014

## **Toolkit Tables**

- Table 1.1 Brief History of the McKinney-Vento Act
- Table 2.2 Understanding the Homeless Education Program in My LEA
- Table 2.3 Key Role Groups and Agencies to Contact
- Table 8.1 Common Disagreements
- Table 8.2 Diffusing Disputes: Issues and Strategies
- Table 10.1 Challenges and Strategies for Working with Homeless Parents
- Table 11.1 Levels of Collaborative Effort
- Table 14.1 Guiding Questions for McKinney-Vento Subgrant Expenses
- Table 15.1 Covey's Quadrants



## Strategies for Using the Toolkit

- PRINT THE ENTIRE TOOLKIT & CREATE A BINDER AS A DESK REFERENCE
- Browse the Liaison Toolkit OFTEN
- Read one section at a time in more detail
- Use a highlighter or Post-It Notes to label important sections and/or flag items of use
- ADD TABS FOR MDE & LEA ITEMS & NOTES
- Refer to the Toolkit frequently to check decisions
- Leave the Toolkit for any future District Liaisons



## Brief History of the McKinney-Vento (MV) Act

μ987	1990	1994	2000	2001-2002
Stewart B. McKinney Homeless Assistance Act signed into law	McKinney Act amended.	Education subtitle of McKinney Act included in Improving America's Schools Act (IASA).	Name of law changed to McKinney-Vento Act	Reauthorized as part of No Child Left Behind Act of 2001; signed into law in January, 2002.
Required states to review & revise residency requirements for enrollment of homeless children & youth.	Required removal of enrollment barriers. Access to & success in school set as goal. Allowed educational services with McKinney funds.	Added preschool services, greater parental input, & emphasis on interagency collaboration.	Name of law changed to honor former legislator.	Strengthened requirements to provide access & success; required local liaison in all LEAs.



## McKinney-Vento (MV) Homeless Assistance Act

- Reauthorizes the McKinney Act originally enacted in 1987 - now Title X, Part C of the ESEA (NCLB)
- Provides states with funding to support local grants and statewide initiatives. (75% to LEAs)
- Requires educational access, attendance, and success for children and youth experiencing homelessness
- Requires every public school district to designate a local MV Homeless Education Liaison
- Outlines responsibilities for local liaisons



## McKinney-Vento Act: Success

- Comparable services
- Parental involvement
- Liaison collaboration between social service agencies and school districts
- Restriction of the segregation of homeless students
- Support of Title I Program



## McKinney-Vento Act: Enrollment

Requires public schools to *immediately* enroll students experiencing homelessness, even when lacking:

- Proof of residency
- Guardianship papers
- Birth certificates, school records, or other docs
- Medical records, including immunization records
- Required dress code items, including uniforms



## McKinney-Vento Act: Enrollment

- School placement
  - School of origin, if the parent wishes & feasible
  - School in area of current residency
- Educational rights posted
  - In all public schools
  - In the community
- Access for unaccompanied youth
- A dispute-resolution process



## McKinney-Vento Act: Attendance

- Transportation
  - District must provide transportation to homeless students, on request, even if not provided to other students
  - School of origin and school of residence must agree on transportation arrangement or share costs equally
- Attendance officers to support attendance of homeless students
- Truancy laws apply differently if homelessness is reason for absences



## Identify Enrollment Barriers "RED FLAGS"

Potential barriers for students who meet the definition of homeless:

- Birth certificates
- Tuberculosis testing
- Social Security card
- Immunization and medical records
- School records
- Proof of residency



## **Take Action to Remove Barriers**

- Review and revise LEA policies and practices that pose barriers to homeless students
- Suggestions to ensure guidelines comply with the McKinney-Vento Act:
  - Conduct awareness training for school staff
    - Enrollment personnel & school secretaries
    - Food service & maintenance staff
    - Bus drivers
    - Counselors
    - Teachers & paraprofessionals
  - Offer alternatives to substitute for required documents
  - Identify school/district responsibilities mandated in legislation

The McKinney-Vento Act provides a number of LEA requirements for serving homeless children and youth in 42 U.S.C. §11432(g)(3):

### Universally, LEAs must

- designate a staff person to carry out the duties described in the McKinney-Vento Act as the local homeless liaison;
- continue the student's education in the school of origin or a local public school that stably housed students in the area are eligible to attend; and
- make school placement decisions based on the best interest of the child or youth.

### Best interest provisions require LEAs

- to keep a homeless child or youth in the school of origin, to the extent feasible, except when doing so is contrary to the wishes of the student's parent or guardian;
- to provide a written explanation, including a statement regarding the right to appeal, to the parent or guardian of a homeless student or to an unaccompanied homeless youth, if the LEA sends the child to a school other than the one requested
- to ensure, in the case of an unaccompanied homeless youth, that the local liaison assists in placement or enrollment decisions and considers the views of the youth

### Regarding enrollment and records, LEAs must

- immediately enroll the child or youth, even without records that are normally required
- contact the school last attended for relevant records
- assist with obtaining immunizations or immunization records
- make records available in a timely fashion when the child or youth enrolls in a new school or LEA



### To mediate enrollment disputes, LEAs must

- enroll the child or youth in the school in which enrollment is sought, pending the resolution of the dispute
- refer the child, youth, parent, or guardian to the local liaison to carry out the dispute resolution process
- ensure liaisons assist an unaccompanied youth during the dispute process



### Comparable services provisions require LEAs

- to provide services comparable to those received by non-homeless students
- to set aside Title I funds to provide comparable Title I servicers to homeless students attending non-Title I schools in the district

### Coordination provisions require LEAs

 to coordinate with local social service and housing agencies



## Local Homeless Education Liaison Responsibilities

- Meet state recommendations for liaison training and capacity (Session at this conference!)
- Promote school and community awareness
- Collaborate with local agencies/organizations
- Ensure -
  - Identification of homeless students
  - Full and equal access to services, including appropriate referrals in district and community

## Local Homeless Education Liaison Responsibilities (Continued)

#### • Ensure:

- Parents/guardians/youth are informed of educational rights, including transportation
- Unaccompanied youth are informed of rights and assisted with enrollment
- Compliance with state's dispute resolution process
- Get homeless students enrolled!



## **MV Liaison Resources**

- National Center on Homeless Education (NCHE)
- National Association for the Education of Homeless Children and Youth (NAEHCY)
- MDE's Homeless Education Program
- Michigan's Campaign to End Homelessness
- Michigan Coalition Against Homelessness



## National Center On Homeless Education (NCHE)

The NCHE is funded by the US Dept. of Education and serves as the Department's **technical assistance and information center** for the federal Education for Homeless Children and Youth (EHCY) Program.

- Research, resources and information to address the educational needs of children experiencing homelessness
- Supports educators and service providers by producing training and awareness materials
- Provides training at regional and national conferences and events







#### National Center for Homeless Education

Supporting the Education of Children and Youth Experiencing Homelessness

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#### Welcome to the National Center for Homeless Education (NCHE)

NCHE is the U.S. Department of Education's technical assistance and information center for the federal Education for Homeless Children and Youth (EHCY) Program.



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National Center for Homeless Education Supporting the Education of Children and Youth Experiencing Homelessness

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### Live, Interactive Group Online Training

Live, interactive group online training allows you to review training materials in a group setting, with opportunities to ask questions and interact with others. Live, interactive group trainings take place on a designated date at a designated time.

NCHE hosts webinars regularly so that participants can train from the comfort of their office, About NCHE Webinars without the expense and logistical issues that can accompany face-to-face training. NCHE webinars focus on issues related to the education of children and youth experiencing homelessness. During NCHE webinars, presenters explain important concepts, while also giving participants the opportunity to ask questions and interact with each other.

## NCHE Webinar Participation: Equipment/Technology Needed

To participate in a NCHE webinar, you must have a computer with internet access. You can connect to we calling into the conference call number provided once you register or via your computer speakers and mi Those connecting to audio via telephone can ask questions via the questions pane or over the phone. Th to audio via computer speakers and microphone can only ask questions via the questions pane. If you c phone, the cost of the webinar is that of the long distance phone call (usually around \$5-10, but varies

To register, please click on the hyperlink in the Registration column in the table below for the webinar wish to participate and follow the instructions provided.

#### Register for a NCHE Webinar

Back-to-School Checklist for Local Homeless Education Liaisons Thursday, August 28, 2014 2:00 - 3:15 pm ET (Please adjust for your time zone) Register: https://www2.gotomeeting.com/register/259956666

Description: In this interactive webinar, NCHE staff and local liaison panelists from across the strategies for starting the school year off right, including:

- developing a to-do list to ensure that essential tasks are accomplished,
- re-establishing cross-program connections and community partnerships, and exploring useful resources specific to helping local liaisons in their work.

Attendees also will have the opportunity to interact with presenters and fellow attendees and discussion periods. NCHE invites you to learn more about how to manage the busy b efficiently and effectively.

Presenters: NCHE Staff

McKinney-Vento 101: School Access and Stability under the McKinney-Vento Act McKinney-vento 101; School Access and Stability under the McKinney-vento Act Tuesday, September 16, 2014 2:00 - 3:00 pm ET (Please adjust for your time zon

Description: In this NCHE webinar, which serves as Part 1 in a 2-part webinar series, NCH as a quartiant foundational concerns outlined in the Makingary World Art. Concerns Description: In this NUME webinar, which serves as Part 1 in a 2-part webinar series, NUM an overview of important foundational concepts outlined in the McKinney-Vento Act. Specific The role of the local homeless education liaison

- The role of the local normeless education mason
   Determining eligibility for McKinney-Vento rights and services
- The immediate school enrollment of homeless students The provision of school of origin and comparable transportation

Attendees will have the opportunity to interact with presenters and fellow attendees through in Presenters: NCHE Staff

McKinney-Vento 102: Support for School Success and Special Populations McKinney-Vento 102: Support for School Success and Special Populations
Thursday, September 18, 2014 2:00 - 3:00 pm ET (Please adjust for your time zone) Description: In this welle

Description: In this near an overview of important foundational concepts outlined in the McKinney-Vento Act and related feet

- Support for school success available to homeless children and youth through federal programs

  Marking and Applications.
- Special Education under IDEA School meals under the Child Nutrition Act, and
- Scribbl meals under the Child Nutrition Act, and
   Support for special populations under the McKinney-Vento Act, including:

Attendees will have the opportunity to interact with presenters and fellow attendees through interactive Presenters: NOUE CO

NCHE Coffee Break: Understanding Doubled-Up Wednesday, September 24, 2014 2:00 - 2:45 pm F) (Please adjust for your time zone)

Description: In this 30-minute coffee break, participants will join presenters from the National Center for H Description: In this 30-minute cortee break, participants will join presenters from the National Center for H Education (NCHE) in an exploration of the issue of doubling-up. Doubled-up is the informal wording used to Education (NCME) in an expioration of the issue of doubling-up. Doubled-up is the informal wording used to described a concept included in the McKinney-Vento Act's definition of homeless. It refers to shared living arrangements, some of which may be considered homeless, while others may not be, depending on various arrangements, some of which may be considered homeless, while others may not be, depending on various In this session, designed to provide professional development in a convenient and interactive online format, participants will evaluate only these factors in greater detail and have the opportunity to ack questions at In this session, designed to provide professional development in a convenient and interactive online format, participants will explore some of these factors in greater detail and have the opportunity to ask questions ab Presenters: NCHE Staff

Please check back in early September to register for October webinar dates.



#### National Center for Homeless Education

Supporting the Education of Children and Youth Experiencing Homelessness

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#### **Self-Paced Online Training**

Self-paced online training allows you to review training materials at your own pace and at a time of your choosing. Many materials used for self-paced training (e.g. training videos) are the same as those used in live, interactive group training; however in self-paced training, you review these materials on your own.



Length

#### Self-Paced Training Options

#### I want to access...

NCHE Online Tutorial Videos Recorded NCHE Webinars Print Resources PowerPoint Presentations

#### NCHE Online Tutorial Videos

_		Description	
	Tutorial Title	100 Carl 201	
		This tutorial provides an overview of issues related to the education of children and youth experiencing homelessness in the United States. Topics include:	
	Homeless with Homework: An Introduction to Homeless Education	the definition of homeless statistics related to family and youth homelessness causes of family and youth homelessness educational barriers and challenges faced by homeless children and youth educational rights and services available to homeless children and youth, and ways to become more involved in supporting the education of homeless students.	18 minuti
	Serving Homeless Students Under Title L. Part A	This tutorial provides information about how children and youth experiencing homelessness can be served under Title I, Part A of the Elementary and Secondary Education Act, as amended. Topics include:  • contextual information about Title I, Part A and the McKinney-Vento Act;  • title I, Part A requirements for serving homeless children and youth;  • the Title I, Part A reservation of funds for homeless children and youth and acceptable usages of these funds;  • new Title I, Part A authority for serving homeless children and youth included in the Consolidated Appropriations Act of 2014; and  • strategies for state- and district-level collaboration between Title I, Part A and McKinney-Vento programs.	241

#### Recorded NCHE Webinars

These videos replay previously recorded NCHE Webinars, including audio, video, and presenter/provided Webinars, you may be asked to provide basic registration information.

Webinar Tit		SUOTI,
McKinney-Vento I Support for Scho Success and Spec Populations		Date Recorded August 21, 2014
McKinney Vento 102: Support for School Success and Special Populations	Support for special populations under the McKinney-Vento Act, including:     Young homeless children     Unaccompanied homeless youth  Presenters:  NCHE Staff	July 23, 2014
Paving the Way to allege for Students Experiencing Homelessness	In this Webinar, presenters review important information about supports available to homeless couth as they seek to attend college. Viewers can sope to gain a better understanding of:  • Fee waiver options for college entrance exam and college application fees  • The FAFSA (Free Application for Federal Student Aid) process for both accompanied and unaccompanied homeless youth College Cost Reduction and Access Act provisions pertaining to unaccompanied homeless youth and the FAFSA  • Options for seeking financial assistance beyond federal financial aid Options for undocumented youth wishing to attend college  Senters: E Staff	mber 1 hr, 013 minut

#### Print Resources

NCHE has a wide variety of print resources available to use in training yourself or others about the McKinney-Vento Act. A selection of printed resources appears below.

#### Homeless Liaison Toolkit (2013 edition)

NCHE's Homeless Liaison Toolkit is a comprehensive resource that will assist both new and veteran local liaisons in carrying out their responsibilities. Drawing on the expertise of practitioners with over ten years of experience in implementing the McKinney-Vento Act, the 2013 edition of the Homeless Liaison Toolkit includes requirements of the law, good practices, sample forms, and links to resources. Seventeen chapters on topics essential to implementing the McKinney-Vento Act synthesize in an easy-to-read format the essentials that local liaisons must know in order to carry out their responsibilities.

#### NCHE Homeless Education Issue Briefs

NCHE Homeless Education Issue Briefs provide a summary of legislative provisions on specific homeless education topics and offer implementation strategies. NCHE Issue Briefs include briefs from four brief series: Best Practices in Homeless Education, Connecting Schools and Displaced Students, meeting You Help Your Child: Information for Parents, and McKinney Vento Law Into Practice.

#### NCHE Resources by Topic

The Resources by Topic portion of the NCHE website offers a broad array of homeless education resources provided by varying agencies organized by topic. Resources include websites, reports, briefs, videos, curriculum materials, and more.

#### PowerPoint Presentations for Downloading

NCHE staff members provide onsite technical assistance at national, state, and local training events. Following are some of NCHE's training presentations in PowerPoint format. They may be downloaded and used for one's own information or for providing training to others.

Trainings may be customized by adding state and/or local contact information; if, however, the content of the training is modified beyond adding state and/or local contact information, please delete the NCHE logo from each silde.

- . Determining Eligibility for McKinney-Vento Rights and Services
- Developing an Effective School District Homeless Education Protocol
- . McKinney-Vento 101: School Access and Stability under the McKinney-Vento Act
- . McKinney-Vento 102: Support for School Success and Special Populations
- · Paying the Way to College for Students Experiencing Homelessness
- Supporting the Education of Unaccompanied Homeless Students



NCHE has a full library of resources by topic!

NCHE also
has PPTs that
you can
personalize
and use to
train your
district staff!



## National Association for the Education of Homeless Children and Youth (NAEHCY) NETHONAL ASSOCIATION FOR THE EDUCATION OF HOMELESS CHILDREN AND YOUTH

- NAEHCY is the only professional organization specifically dedicated to meeting the educational needs of children and youth experiencing homelessness.
- NAEHCY provides professional development, resources, and training support for anyone and everyone interested in supporting the academic success of children and youth challenged by homelessness.
- NAEHCY also engages in federal policy advocacy to strengthen policies and resources for homeless children, youth, and families.





SEARCH Q

Advocacy & Policy Work Educational Resources Conference LeTendre Scholarship Fund

Welcome History Mission Board of Directors Professional Staff Become a Member Get Involved Contact Us NAEHCY Annual Report



U.S. public schools enrolled 1,168,354 children and youth experiencing homelessness during the 2011-2012 school year, up 10% from the 2010-2011 total of 1,065,794. (Source: National Center for Homeless Education)



#### Welcome

Welcome to the National Association for the Education of Homeless Children and Youth (NAEHCY).

#### **GET INVOLVED**

100 30





HOMELESS EDUCATION

#### NAEHCY 2014 Conference

Kansas City, MO | October

Learn more

#### LeTendre

Accepting applications for 2014 scholarship awards through June 16, 2014

Learn more

#### Sign Up to Receive **Email Updates**

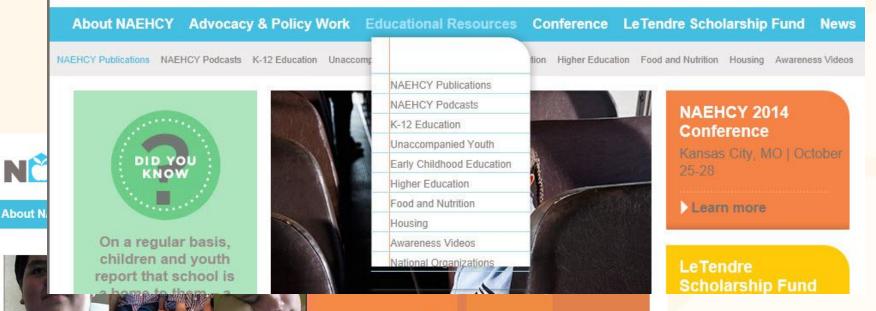


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SEARCH Q



Homeless
Children and
Youth Act

▶ Learn more at www.helphomelessyouthnow.org

The National Association for the Education of Homeless Children and Youth (NAEHCY) is the voice and social conscience for the education of children and youth experiencing homelessness. NAEHCY accomplishes this through advocacy, partnerships, and education.

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#### Michigan Department of Education

State Board of Education

MDE > MDE OFFICES > EDUCATION IMPROVEMENT AND INNOVATION

Administrators

Regional McKinney-Vento Grant Coordinators NAEHCY - Homeless Education 101

Career & College Ready

Early Learners and Care

**Educator Certification** 

Grants

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Audits

Career & Technical Education

Field Services

Great Start

School Support Services

Financial Management

Michigan School for Deaf

Recognition Programs

School Finance & School Law

Education Improvement and

#### The Law

**Program Contacts** 

- Who is Eligible for McKinney-Vento
- · Education of Homeless Children and Youth
- District McKinney-Vento Self Assessment FAQ
- Michigan Law on Foster Care & Educational Placement 2009
- Special Education and Homelessness Q&A, February 2008
- McKinney-Vento Guidance
- Program Brief, Enrollment
- Title I Set Aside Guidance
- McKinney Vento Homeless Assistance Act

#### What's New

- 4/25/14 Memo: Title I and Homeless Education Coordination
- 4/25/14 Memo Attachment A: Title I, Part A Homeless Reservation (6/3/14 Update)
- 4/25/14 Memo Attachment B: Q&A Title I and Services to Homele
- 4/25/14 Memo Attachment C: Consolidated Appropriations Act N Title I Coordination
- 4/25/14 Memo Attachment D: 3/21/14 USED Guidance: Use of: Funds for Homeless Services
- 2013 Special Populations Conference (Posted 3/5/14)
- District McKinney-Vento Self-Assessment
- McKinney-Vento FAQ 2010
- NCHE's Homeless Liaison Toolkit

Physical and Physics Indiana office.

#### Important Correspondence

- Locating District McKinney-Vento Homeless Liaisons in the E
- 3-2-11 Title I and Homeless Coordination

#### Grant Information

- 4/14/14 Memo: Announcing the 2015–2017 Grant Cycle for Education for Homeless Children and Youth Consortium P
- 4/14/14 Memo Attachment A: Criteria
- 4/14/14 Memo Attachment B: Applicant Training 4/14/14 Memo Attachment C: Priorities for Funding
- 4/14/14 Memo Attachment D: Scoring Rubric
- 4/14/14 Memo Attachment E. Sample Grant Timeline For
- 2012-14 McKinney-Vento Homeless Grants Scoring Rub

#### Introductive III entit Innovation

Event Calendar

Academic Support

Office of Field Services

Mailing Lists

Public School Academies

School Improvement

Special Education

School Reform/Redesign Office

State Aid & School Finance

Superintendent

Universal Service Fund (e-Rate)

MDE Programs

News & Publications

Parent Engagement

Student Assessment

Library of Michigan

#### Homeless Liaison Information

- SERVE, INC Free Products Information Free
- HEAR US Free Products Information
- NCHE Free Products Information
- MDE Guidance on Awaiting Foster Care Placement
- MSDS Homeless Data Collection Definitions and Codes Sheltering and Housing Resources, October 2010
- FREE Homeless Education Posters and Brochures
- Homeless Youth FAFSA Verification Form Kits for Kids School Supply Kit
- Kits for Kids Bulk Order Form 
   Total
- Student Hyglene Kit
- Head Start and Teacher Kits Gas Voucher Form for Families
- Caregiver Authorization Form Dispute Resolution Procedure
- Rural Transportation Tips & Ideas, NCHE
- Transportation Strategies for Horneless Children and Youth Strategies for Teaching Highly Mobile Students
- Understanding and Working with Students and Adults from P Resource Materials

- Educating Homeless Children & Youth Guide to Their Rights Role of LEA Liaisons For
- Confirming Eligibility for M-V Services Liaison Dos & Donts • Confirming Eligibility for M-V Services - District Dos & Donts ■
- M-V Brief Title I and Homelessness, 2-09
- M-V and Youth Awaiting Foster Care, 2008 NAEHCY Book FOR SHELTERS: How to Apply for Funding from the Child and M-V Local Uses of Funds
- LEA Responsibilities

#### Resources for Grant Coordinators

- NCHE, Needs Assessment & Program Evaluation Toolkit
- These sample documents may be revised by any grant holder who wou them for record keeping purposes Helpful Links

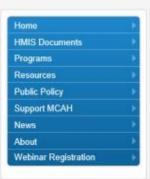
- Supplemental Nutrition Assistance Program (SNAP)Policy Guide National Association for the Education of Homeless Children and
- (NAEHCY) Food and Nutrition Educational Resources
- The National Center for Homeless Education (NCHE) National Association for the Education of Homeless Children and
- Michigan's Campaign to End Homelessness National Runaway Switchboard
- Michigan Coalition Against Homelessness (MCAH)
- National Law Center on Homelessness and Poverty (NLCHP)



MCAH is also presenting a session on collaboration with MV Grant Coordinators at this conference!







#### Project Homeless Connect Overview

Project Homeless Connect (PHC) is designed as a "one-stop, one-day" community oriented event for individuals who are at risk of becoming homeless or are already homeless. These events are collaborations of a local Continuum of Care body and endeavor to bring together community resources that can support



individuals and families in times of economic hardship. These range from typical social service providers to free goods and services.

As a part of Michigan's Campaign to End Homelessness, the Michigan Coalition Against Homelessness has awarded over 150 PHC grants (underwritten by the Michigan State Housing Development Authority) to support communities across the state interested in hosting a local PHC event. To date, PHC grants have assisted over 35,300 recorded guests. In addition to connecting individuals and families to needed services and supports, it serves as an opportunity to raise.



Tuesday, 19 February 2013 15:07

# Home HMIS Documents Programs Resources Public Policy Support MCAH News About Webinar Registration

#### Homeless Awareness Week (HAW)

#### November 15 - 23, 2014

Taking place every November, **HAW** is an annual national effort to raise public awareness about issues relating to homelessness. MCAH promotes HAW throughout Michigan, providing technical support to assist local partners in developing events and generating local media coverage while also taking the lead in generating media coverage on a statewide basis.



This observance, which has taken place in Michigan for nearly 20 years, has received acknowledgement on an annual basis from the Michigan legislature and the presiding governors.

Any individual or organization interested in getting involved in the 2014 HAW observance can download a HAW Manual which provides ideas for various activities and tools for promoting Homeless Awareness Week in their area.

- Homeless Awareness Week Manual
- 2013 HAW News Release
- 2012 HAW Governor's Proclamation
- 2012 HAW News Release



## QUESTIONS





## Contacts (Please contact in this order)

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